

Active Learning and Learning Strategies

Would you like to improve your knowledge and skills in effective learning?

Are you interested in learning the best methods and strategies to engage fruitfully in the learning process?

Introduction

As an officer who is involved with self and group as well as organizational development you should be highly prepared with excellent learning methods and strategies to not only enhance yourself but also improve others in your organization through precise active learning techniques. Active learning and suitable learning strategies will enable a person to grow himself and herself while having the change and opportunities to grow others too. This will be done through the sharing and experiencing of the framework of those who continually grows because of not only their willingness to learn but also the effectiveness of their strategies.

This exercise provides an understanding of the basics of learning effectively by strategizing active learning participation. This training program provides the tools, processes and techniques needed by an officer to not only learn faster and in a more wholesome manner but also have the ability to grow others too.

Program objectives

This program aims to:

- Expose, cultivate and train the best learning methodologies and strategies to the participants
- Reveal techniques and steps to manage learning challenges
- Inculcate active learning habits in multiple surroundings
- Equip with techniques based on the latest case studies

Learning outcomes

Upon completion of this exercise, participants should be able to:

- Gain the ability to employ the methods and strategies to be effective learners in all resources
- Influence self and others through result driven instances to also grow through effective learning
- Achieve self -development
- Improve performance and increase target

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Who should attend?

All Officers

Methodology

Case studies, forum discussions, role play, presentations, game based simulations

Program tentative

Time	Day 1
9.00am– 10.30am	<p>Introduction to Learning and Development</p> <p>In this module, participants will learn the definitions and the many method and strategies for effective learning.</p> <p>IQ based Community based Task based</p> <p>‘Multiple Intelligences’. Reflective Concept of Action Plan (CSS).</p>
10.30am-11.00am	Break
11.00am-1.00pm	<p>Engaging self and others in learning</p> <p>The multiple models: Self & Time, Community and Task Based</p> <p>Learning preparation through the Socratic questions</p> <p>Participants will be exposed to the best examples for cultivating the desire to learn through the concepts of behavior and the economics of 3% behavioral action.</p> <p><u>Behavioral Theory</u></p> <p>Simulation 1: reminisce: doodle, musical notes & rhythms and timely reminder activities</p>
1.00pm-2.15pm	Break
2.15pm-3.15pm	<p>Choosing your Modes of learning</p> <p>This module introduces participants to multiple learning method and</p>

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	<p>strategies such as:</p> <ul style="list-style-type: none"> • Case Studies. • Complete Turn Taking. • Post It Parade. • Group Text Reading. • Peer Review. <p>Simulation 2: Horses for Courses</p>
3.15pm-3.30pm	Break
3.30pm-5.00pm	<p>Choosing the right combo: ideal and/or economical</p> <p>This module will share case studies to show effective ways of relating learning to work based tasks within an organization.</p> <p>CSS Reflective Study 1: ‘Engagement’ in working relationships Video Assignment 1</p>

Time	Day 2
9.00am– 10.30am	<p>Self-development</p> <p>This module allows participants to pave the way to success through active behaviors in learning. Moving from understanding to analysis and synthesis.</p> <p>Selected Video Ratings</p>
10.30am-11.00am	Break
11.00am-1.00pm	<p>Prioritizing Active learning is any learning activity as opposed to passively taking in the information.</p> <p>In this module, participants will learn how to identify list of required actions for increased effectiveness. They will also be exposed on who to choose to be their data resources for this exercise.</p>
1.00pm-2.15pm	Break
2.15pm-3.15pm	<p>Simulation 3: Case Study as a basis for multiple levels of preparation (Video)</p> <p>Video: Hybrid Learning strategies</p>
3.15pm-3.30pm	Break
3.30pm-5.00pm	<p>Selected Presentations</p> <p>CSS Reflective Review: Group Summary</p>